Understanding Science A German popular science corpus

Project – Background to corpus construction

Motivation and Goals

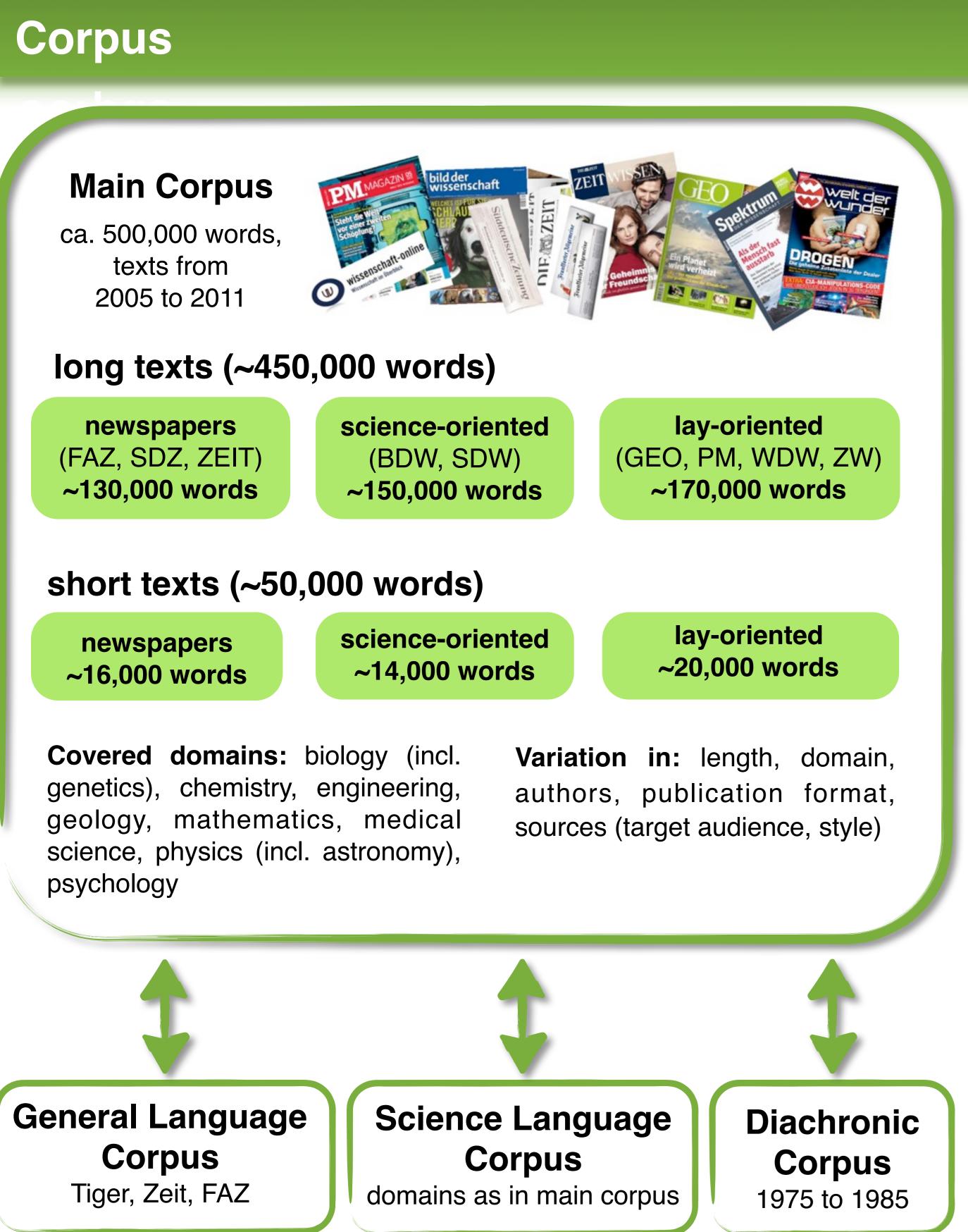
Scientific knowledge becomes ever more important in understanding and solving the problems of our modern world; comprehensible and engaging reporting is therefore crucial. However, whether popular science writers are successful in conveying complex topics in a comprehensible way, remains an open question.

Research questions

- Where do readers have difficulties and how can these difficulties be avoided?
- In which respect do good and bad articles differ?
- How much and which knowledge is transferred in which way?

Method

- Readers perception of the texts is measured through questionnaires.
- Additional eye-tracking studies help us reveal problematic areas in the texts. • This data is then correlated with measures of linguistic complexity and
- characteristic features of popular science writing.
- According to the results recommendations to optimize the comprehensibility will be formulated and tested.



Uli Held¹, Karin Maksymski², Oliver Čulo² and Silvia Hansen-Schirra²

- ¹ Albert Ludwigs University of Freiburg uli.held@germanistik.uni-freiburg.de ² Johannes Gutenberg University Mainz
- maksymsk@uni-mainz.de

Annotation

Almost any linguistic level of description can play an important part in the process of understanding a written text. Although there are always simpler measurements like length or frequency, we want to get to the root of the problems readers might have. With limited resources the only way to produce such a high number of different annotations is to use a processing pipeline which combines manual and automatic methods.

Word

Sentence

Text



Word complexity

Especially in German, complex nominal compounds are an indicator of a nominal style, which is typical of scientific writing.

Vocabulary

Foreign words (from Latin, Greek, English), technical terms, named entities, word frequencies

Metaphors

We are especially interested in metaphors which serve as an explanatory tool.

Morpho-syntactic categories

Part of speech, tense, number, case, voice, gender, comparative

Syntax

All texts in the main corpus are syntactically annotated with a dependency structure. The annotation scheme is derived from the Tiger annotation scheme.

Direct and indirect speech

The quotation of scientists is a popularization strategy often used by authors.

Cohesive structure

To capture the cohesive structure of a text, we annotate lexical chains, coreference, and anaphora (planned).

Information structure

Shifts in information structure are not observed directly but through relevant features like definiteness, word order, new / old entity.

Rhetorical structure

To describe the rhetorical structure we use rhetorical structure theory (RST) with a reduced and modified relation set.

Discourse strategies

In the popular science register a limited number of discourse strategies can be found, such as descriptions of a workday life, the history of science or the explanation of scientific facts.

Macro structure

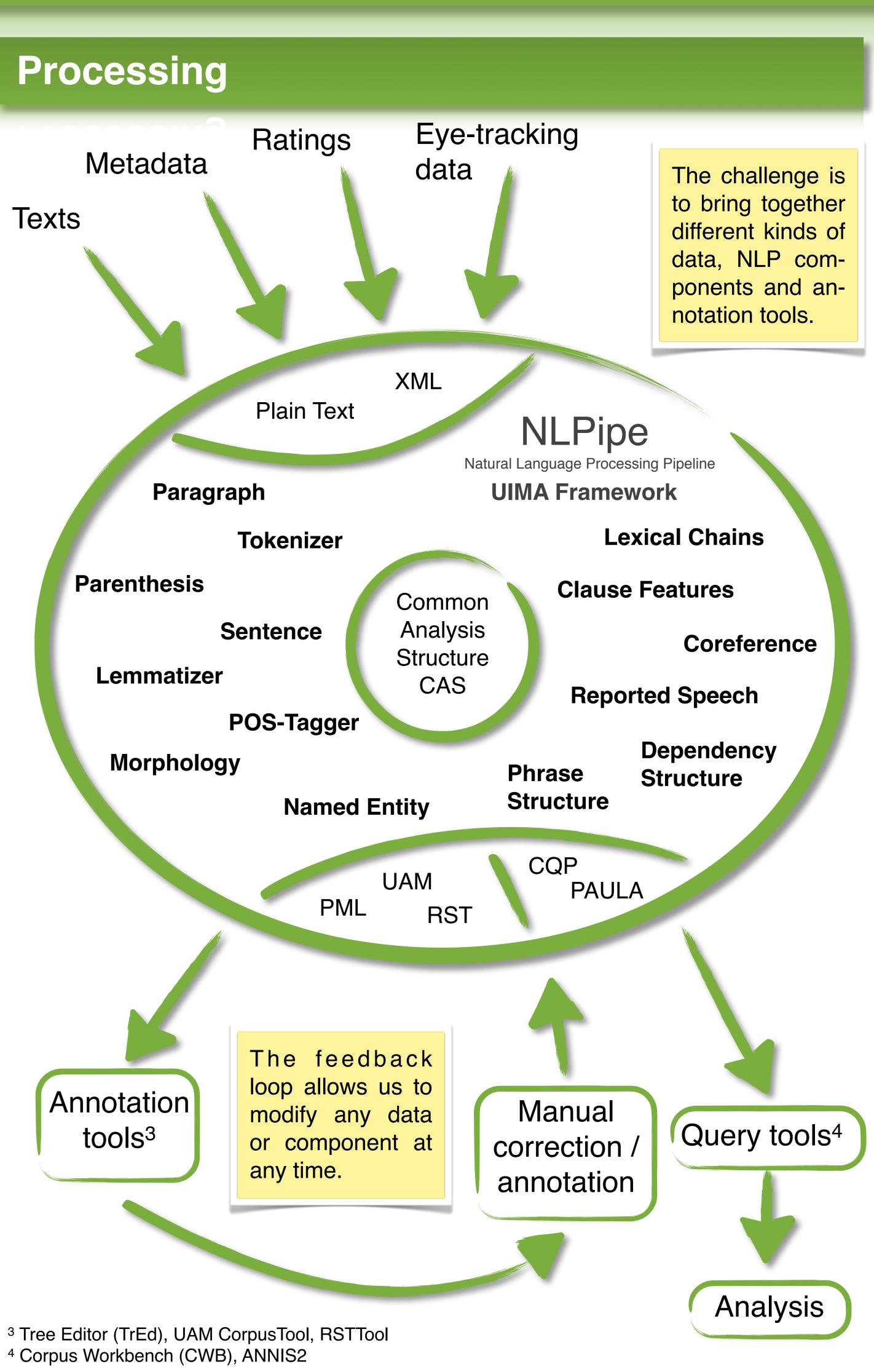
A popular science article does not simply consist of its main text. It is structured through headings, passages, figures, pictures, captions and other text elements.

Funded by:

. . . .

VolkswagenStiftung

Principal investigators: Prof. Dr. Peter Auer¹, Prof. Dr. Silvia Hansen-Schirra², PD Dr. Lars Konieczny¹



Literature

Biber, D. (1995). Dimensions of register variation: A cross-linguistic comparison. Cambridge: Cambridge University Press.

Brants, S. & S. Hansen (2002). Developments in the TiGer Annotation Scheme and their Realization in the Corpus. In: Proceedings of LREC. Las Palmas. 1643-1649.

Hansen-Schirra, S., S. Hansen, L. Koniecny & S. Wolfer (2009). Fachkommunikation, Popularisierung, Übersetzung: empirische Vergleiche am Beispiel der Nominalphrase im Englischen und Deutschen. In: Linguistik online 38 2/2009.

Niederhauser, J. (1996). Wissenschaftliche Fachsprache und populärwissenschaftliche Vermittlung. Linguistische Untersuchungen zur fachexternen Wissenschaftskommunikation. Dissertation. Bern.



